

Assessments in High School

The GCPS assessment program gives teachers, parents, and the school system a look at all the pieces that create a comprehensive picture of a student's learning throughout the year. Only a small amount of time— ranging from as little as one hour up to two hours— is actually spent testing on a given test day.

GCPS Formative Assessments

Formative assessments in GCPS are check-ups, which give the teacher an opportunity to see how well each student understands the curriculum and what adjustments, if any, might be needed to help students acquire the knowledge and skills they need.

District Pre-test

Grades 9–12

Measures student knowledge of Academic Knowledge and Skills (AKS) prior to instruction

District Interim

(given at 9 weeks and 27 weeks)

Grades 9–12

Measures student performance of AKS at the midpoint of the semester

Georgia Summative Assessments

State summative assessments measure achievement of the state standards in Language Arts, Mathematics, Science, and Social Studies (depending on the course taken).

Georgia Milestones—End of Course (EOC) Assessments

Grade 9–12

Measures knowledge of Georgia Standards of Excellence in designated high school level courses

ACCESS for English Language Learners (ELLs)

All grades

Measures English language proficiency

Georgia Alternate Assessment (GAA)

Grade 11

Assesses students with cognitive disabilities on state standards

Advanced Placement (AP) Tests are summative assessments that assess students on college-level curriculum, but are not required by GCPS or the state.

GCPS Summative Assessments

Summative assessments in GCPS measure achievement across all content areas. They help teachers and schools see students' growth and learning throughout the year.

Student Performance Goals (SPGs)

Grades 9–12

Measures student growth from pre- to post-assessment in non-state-tested subjects

1st and 2nd Semester Final Assessments

Grades 9–12

Measures student mastery of AKS

High School Gateway

Grade 10

Measures student achievement of AKS in Language Arts (Writing), Science, and Social Studies

Norm-Referenced Assessments

Norm-referenced assessments give students, parents, and the school an opportunity to see how each student is performing compared to a hypothetical "average"

student, based on data collected from students taking the same test in the same grade throughout the nation.

These assessments are not used for grading or promotion; however, they help schools and teachers gain further insight into student learning.

PSAT/NMSQT

Grade 10

Measures Critical Reading, Mathematics problem-solving skills, and writing skills

